


# OPGES Webcast Q & A

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1. In slide 12, under the first bullet, when it says “provided they have appropriate tool rights,” can you clarify where the “tool rights” are chosen?

Slide 12, 1<sup>st</sup> bullet:



## OP Setup and Gradebook

- Persons assigned as the primary teacher or teacher on a section will have access to the section's gradebook, provided they have appropriate tool rights. The value in the Type/Alternate Type fields do not control access.

**You can give access or assign tool rights as a group or individually in infinite campus**

2. We have the Alternate Type to Job Category correct in IC. However, we have an Instructional Coach assigned to our Elementary and Middle School. Our Middle School principal is working with the Instructional Coach for the OPGES, but the Instructional Coach appears in CIITS for the Elementary principal. How can we get them moved to the appropriate school?

**The Instructional Coach will need to change their Default Institution to the Middle School in order for the Middle School Principal to see the instructional coach in the caseload manager. To change your default institution click on “My Account” in the upper right corner and under the “Roles and Operations” tab change the “Default Institution” and hit “Save”. See [Other Professionals – Set Default Institution and Default Role QRC](#) for further instructions.**

3. If we have a counselor who teaches two periods a day, does she need to have the Counselor Type listed on her “teacher” Staff Assignment or Teacher?

**If someone is serving 2 roles it is a school or district decision on whether that person will use the teacher or other professional framework. So, if the Counselor is a pilot participant it will not matter which Type you have listed on the staff assignment they will receive the other professional's framework. However, if the Counselor is a non-pilot participant, being evaluated as a teacher it won't matter as long as they have at least one assignment type of 01: Teacher. If the non-pilot participant is being evaluated as a Counselor, you will need to put “Counselor” as the Type for all active district assignments in IC in order for them to receive the Counselor framework in EDS in CIITS.**

4. Can a district person be the evaluator in OPGES, in EDS it only lists a reviewer as principal or peer observer?

**A district person can be an evaluator in OPGES if they have passed Teach Scape and they have been given the CIITS school leadership role in that school where they will be evaluating in order to be an evaluator. They would then be considered a principal reviewer.**

5. Is there any discussions regarding homebound instructional teachers and technology resource teachers for OPGES?

**Those individuals working directly with students (homebound) would fall into the teacher framework or teacher side of this. When you look at technology resource teacher and others it would depend on who they are working with, adults or students. But OPGES would be those who are in direct contact with students.**

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6. You said that a person with a dual role has to have the same Type selected, even if they're ½ Teacher and ½ Other? Won't that mess up the LEAD report? I thought the Type was what was pulled for the LEAD report.

**This will NOT mess up the LEAD Report.**